

Project Title	Funding	Strategic Plan Objective	Institution
Leadership Education in Neurodevelopmental Disabilities	\$2,500	Q1.S.B	University of Alabama at Birmingham
The Study of Toddlers with Autism and Regression (STAR) Protocol – Screening for treatable disorders and biomarkers of inflammation and immune activation in the plasma and CNS	\$158,461	Q2.S.A	Surrey Place Centre, Toronto
Epileptiform discharges and its relation to cognition and behavior in children with autism spectrum disorders	\$206,475	Q2.S.E	Vanderbilt University
Maternal cholesterol and autism	\$178,584	Q3.S.H	Oregon Health & Science University
Controlled trial of sertraline in young children with Fragile X Syndrome	\$285,177	Q4.L.A	University of California, Davis
Parent-mediated vs. center-based intervention for toddlers with ASD: An RCT	\$0	Q4.L.D	Kennedy Krieger Institute
Efficacy of the home TEACCHing program for toddlers with autism	\$299,997	Q4.L.D	University of North Carolina at Chapel Hill
Leadership Education in Neurodevelopmental Disabilities	\$26,000	Q4.Other	University of Pennsylvania
Parent-based sleep education program for children with autism spectrum disorders	\$295,434	Q4.Other	Vanderbilt University
Autism Intervention Research Network on Physical Health (AIR-P network)	\$1,797,880	Q4.S.A	Massachusetts General Hospital
Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,930,288	Q4.S.D	University of California, Los Angeles
Predictors of effects of propranolol on language & connectivity in autism	\$188,378	Q4.S.F	University of Missouri
Tele-health delivery of a family-focused intervention to reduce anxiety in youth with autism spectrum disorders in rural Colorado	\$0	Q5.L.A	University of Colorado Denver
Improved early identification of autism in Latino children	\$299,955	Q5.L.A	Georgetown University
Parent implemented training for autism through teleconsultation (PITA-T)	\$296,146	Q5.L.A	West Virginia University
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.A	University of Arizona
Behavioral treatment through in-home telehealth for young children with autism	\$299,972	Q5.L.A	University of Iowa
Leadership Education in Neurodevelopmental Disabilities	\$3,300	Q5.L.C	University of Oklahoma
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Alaska Anchorage
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Supporting the well-being of families of young children with autism spectrum disorders	\$0	Q5.Other	Boston University School of Medicine

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Use of a family navigator in families with children newly diagnosed with autism spectrum disorder	\$298,072	Q5.S.A	Boston University School of Medicine
Access, quality and financial implications of the transitions of children with autism	\$100,000	Q5.S.A	University of North Carolina at Chapel Hill
Autism intervention challenges for low-income children	\$99,988	Q5.S.A	University of California, Los Angeles
Autism insurance policy and access to care for children with autism: A state level analysis	\$0	Q5.S.A	University of North Carolina at Chapel Hill
A parent to parent model of support and service coordination for families of preschool age children with ASD	\$300,000	Q5.S.A	University of Connecticut Health Center
Assessing a participant directed service system for low income children with ASD	\$0	Q5.S.B	Brandeis University
Evaluating the impact of early intervention services on young children with autism spectrum disorders and their families: A state systems approach	\$300,000	Q5.S.C	Health Research, Inc./New York State Department of Health
Comprehensive support for families with autism: A parent-based mentoring approach	\$300,000	Q5.S.C	University of Colorado Denver
Transition to adult services for youth with autism spectrum disorder	\$294,647	Q6.L.A	Massachusetts General Hospital
Studying the impact of service-learning on career development, self-determination, and social skill building for youth with autism spectrum disorders	\$300,000	Q6.S.A	University of Massachusetts Boston
Transition age young adults with autism: The role of self-determination, social skills, job search, transportation, and rehabilitation services in employment outcomes	\$100,000	Q6.S.A	University of Massachusetts Boston
AIR-P Research RFAs	\$649,013	Q7.K	N/A
Creating the Developmental-Behavioral Pediatrics Research Network	\$220,000	Q7.N	Children's Hospital of Philadelphia
ATN Registry	\$714,000	Q7.O	N/A

